

Cloverleaf High School Profile

2022-2023

OUR MISSION

The mission of the Cloverleaf Local Schools, a unified community committed to an interactive approach to lifelong learning, guarantees all students an excellent education that prepares them for life's challenges by providing innovative instruction, filled with engaging, experience-based learning opportunities, delivered by highly qualified educators in a safe, stimulating and respectful environment.

Administration

Gary Miller, Principal

Bart Randolph, Associate, Principal

Counselors

CJ Conrad, A- F

Andrea Hirst, G- O

Bob Preusser, P-Z

School

Comprehensive four-year high school

CEEBS/ACT/SAT code – 363-010

Enrollment: 766

Number of Teaching Faculty: 50

Size of Senior Class: 195

Full year and semester courses -

M, T, W, F- 46 minute periods; TH 40 minute periods or online option requiring 910 hours of school time

130 course offerings

ETHNICITY

1.03 % Asian

0.27 % Black

2.99% Hispanic

3.38% Multiracial

92.3% White

COMMUNITY

Rural residential area of average income – 35 miles south of Cleveland and 20 miles west of Akron. Our district is comprised of the townships/towns of Chatham, Lafayette, Lodi, Seville and Westfield Center

FREE/REDUCED LUNCH

25% of our students qualify to receive a free or reduced lunch.

GRADING SYSTEM

Students are graded on a combination of semester and all year courses. All courses are calculated using unweighted GPA's. Grades are determined by the following Percentages:

93-100	A	4.0	73-76	C	2.0
90-92	A-	3.6	70-72	C-	1.6
87-89	B+	3.4	67-69	D+	1.4
83-86	B	3.0	63-66	D	1.0
80-82	B-	2.6	60-62	D-	0.6
77-79	C+	2.4	0-59	F	0.0

CURRICULUM

Honors courses available: English, Math, Science and History (9 courses)

GRADUATION REQUIREMENTS

20 credits, which include:

4 units of English

4 units of Math

3 units of Social Studies

3 units of Science

½ unit of Health

½ unit of Physical Education

½ unit of Fine Arts

½ unit of Economics and Financial Literacy

4 units of electives

Students must meet the Ohio Graduation Testing requirements.

HONORS DIPLOMA

41 students earned the Honors Diploma in the 2022.

8525 Friendsville Rd

Lodi, Ohio 44254

(330)302-0328 – office

(330) 302-0330 – counseling

www.cloverleaflocal.org

ADVANCED PLACEMENT COURSES:

Biology, Calculus AB, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, European History, Physics, Studio Art, United States Government and Politics, and United States History

- In 2022 a total of 126 students took 193 AP exams.
- 59% scored a 3 or better

GPA for the Class of 2022 through 7 semesters:

193 Students

Top Decile:	3.75-4.00
1st Quartile	3.55-4.00
2nd Quartile	3.08-3.54
3rd Quartile	2.51-3.06
4th Quartile	0.0-2.50

COLLEGE ADMISSION TEST SCORES

ACT Average Composite: 19.6 (231 tested)
 SAT Mean Scores: 1122 (10 tested)
 100 % of juniors were offered to take the ACT in 2021-2022 school year.

POST HIGH SCHOOL PLACEMENT

Class of 2022 – 43.32% plan to attend 4 year colleges and universities, 16.04% plan to attend, 35.29% plan to work, 2.67% plan to enlist in the military, and 2.67% were undecided.

HONOR/MERIT ROLL

Students who receive a grade point average of 3.5 or higher, for each semester, are Honor Roll students. Students who receive a grade point average of 3.0 to 3.499, for each semester, are Merit Roll students.

CCP COURSES

In 2021-2022 a total of 69 students participated in full/part-time College Credit Plus enrollment options and earned a total of 797 credits.

DISCIPLINARY REPORTING POLICY

Cloverleaf High School does not share disciplinary records with post-secondary institutions. Students will provide answers regarding their disciplinary history on their college application.

EDUCATING DURING COVID

In response to the State of Ohio’s closure of schools, which went into effect March 17, 2020, Cloverleaf High School immediately created and executed a plan for the continuity of instruction. In this plan, students were expected to continue all of their coursework in an established learning management system (Google Classroom) designed and managed remotely by their teachers. Students continued to learn remotely on school-issued Chromebooks until the end of the school year which occurred on May 28, 2020.

CLASS OF 2022 and beyond

The Class of 2022 were given the option of two instructional formats for the 2021-2022 school year: Option 1 was 100% in person learning; Option 2 was a 100% online format in which the curriculum was provided by an outside vendor of course software.



CUM LAUDE DISTINCTIONS (based on unweighted GPA)

<p>Cum Laude (with honors) 3.75 with 0-11 bonus points or 3.5 with 9-11 bonus points or 3.25 with 12 or more bonus points</p>	<p>Magna Cum Laude (with great honors) 3.75 with 12-18 bonus points or 3.50 with 14 or more bonus points</p>	<p>Summa Cum Laude (with highest honors) 3.75 with 19 or more bonus points</p>
---	---	--

- *Each Honors course completed will be given 1 bonus point per year.
- *Each Post-Secondary course will be given 1 bonus point per semester
- *Each Advanced Placement course will be given 3 bonus points per year.
- * *Students who do not take the AP exam will receive only 1 bonus point.