

MIDDLE SCHOOL



Big Changes

Classroom spaces have nearly doubled and every grade level has a shared space. There are new gym spaces, a state of the art auditorium, and so much more. But how does all of this affect our staff, students, and collective achievement?

Classroom instruction is changing dramatically. Gone are the days of every student neatly in a row, every day, opening up a textbook to answer questions on a sheet of notebook paper. Today's classroom instruction features student-student collaboration, teachers acting as both instructors and as coaches, technology integration to support the careers of tomorrow, and a bolstered sense of student ownership in their educational journey.



What do kids think about this?

"I love how we have flex spaces where we can study and work independently while being comfortable."

"The new building has been amazing for me because it is nicer than the old buildings so I want to put in more effort to learn and keep the school nice."

"The new building allowed me to have a fresh new mindset in school, and it made me more excited to come here."

"It has made me more organized."

It also has made me more excited to go to school."

"It has impacted me specifically in the way that I feel like I am more organized and more prepared because

I have all my stuff with me all the time now that most of us do not [use] lockers."

"The new building impacted me because I feel like I am in a better learning environment."



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Fielding International



The Cloverleaf Board of Education entered a contract with Fielding International during the 2023/2024 school year with the vision that a partnership between staff, administration, and Fielding would guarantee that the new spaces would be filled with innovative educational practices. The collective efforts of all involved have focused on continuing to use research-based instructional strategies while viewing the classrooms, common spaces, and small group rooms as tools for maximizing those strategies. Simply stated, using physical space as another means of garnering student engagement, growth, and achievement.

Change such as this cannot happen without the effort and dedication of a staff that is not only willing but also wanting to explore creative opportunities that benefit our students. With garage doors open and a variety of seating, students are able to learn in areas that are more collegiate as well as build upon their ownership of their learning.



Although this school was constructed without Cloverleaf tax dollars, there was still a promise made to the 10 communities we serve. That promise was to deliver a school that exists as not only a physical space for students to learn in, but rather a tool that can be used and leveraged to drive a meaningful education for the students of today and tomorrow, equipping all students for their promising futures.

From the Teachers

"I feel that I have a stronger teaching effect in the classroom. I feel more confident in the new space and that I am able to utilize it to better educate the students at CMS."

"As a science teacher, the new science rooms have given us plenty of storage space and lab space."

"The new building has given teachers a better and healthier atmosphere to teach our kids."

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As we continue this school year, filled with a revigorated sense of pride and purpose, our vision remains the same. Cloverleaf Middle School fosters active and resilient learners who are able to grow as individuals and are capable of success. We all have an important role to play in this, whether you are a school employee, parent, or community member. Every student who attends CMS belongs here and can reach successes they may not have imagined when we all encourage one another. After all, we are stronger together - It's a great day to be a Colt!