



# Ohio School Counselor Accountability Report (OSCAR)

A Continuous Improvement and Advocacy Tool sponsored by the Ohio School Counselor Association



## School Name: Cloverleaf High School

8525 Friendsville Road Lodi, Ohio 44254

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www.cloverleaflocal.org

DISTRICT: Cloverleaf Local Schools

GRADE LEVELS: 9-12

ENROLLMENT: 775

PRINCIPAL: Jamie Lormeau

### Principal's Message

I am very proud of the progress our School Counseling Department has made in developing and implementing a comprehensive school counseling program. Examples of what our counseling department have accomplished these last couple of years include the design and implementation of a 7-12 College and Career Advising Curriculum, a data-based protocol for identifying and addressing the needs of students at risk, a tiered model of intervention for responding to students' social/emotional health concerns, and an intentional practice of working especially closely with prospective first-generation college students. Understanding the importance of academic and social/emotional well-being of each and every student, our school is committed to the highest level of professional practice for our school counselors, and we support and strive towards the national standards from the American School Counselor Association. We are lucky to have the resources to meet the school counselor-student ratio set forth by ASCA standards. -Jamie Lormeau, Principal **Standard 1: Comprehensive School Counseling Program Plan**

### Professional School Counselor Statement

Counselors at Cloverleaf High School are dedicated to reaching every student in all ways possible. We are big on change and data and recognize that we are living in a time that is evolving quickly around us. Creating a comprehensive school counseling program is our priority. We reach students easily with college and career readiness and support. All students participate in a Senior Exploration Day and are encouraged to decide early in their high school career whether they want Enroll, Enlist, or go straight to gainful Employment and then are guided as such by counselors and teachers. CHS is lucky to have a prevention counselor to assist in social-emotional counseling. Groups are run at minimum once a year and the counseling office offers a safe space for all students, including our very own Zen Zone! We have {almost} successfully changed the culture from guidance to counseling and are excited about the progress of the department and look forward to what our students will succeed with our encouragement.

-Mrs. Conrad, Mr. Vastag & Mr. Preusser

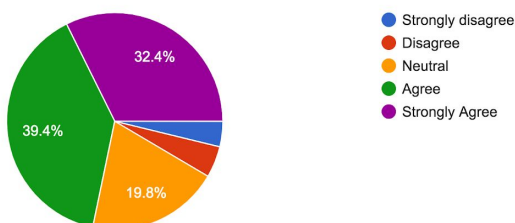
**Standard 2: Direct Services for Academic, Career and Social/Emotional Development**

### School Climate and Safety

School counselors lead school efforts and advocate for policies and practices that support an equitable, safe, inclusive and positive learning environment for all students. School climate and safety is a priority for our counseling team. We believe if students feel safe they are more likely to attend school, participate in activities, and contribute to a positive school climate. In Spring of 2019 a climate survey was given to all students who attend CHS in grades 9-12 (excluding full time Career Center students). When the student school climate survey went out, 85% of the 343 students that participated reported that they feel safe at CHS. Counselors work closely with administration and school resource

officers regarding school safety and discipline. In the 2018-2019 school year Cloverleaf School District hosted a Cyber safety presentation for parents and a guest speaker/assembly focusing on doing good. During the school year staff submitted more than 30 online referrals, along with countless emails and phone calls. As of March, 2019 more than 1500 students had signed in to see a counselor during the year. All staff at CHS are ALICE trained. School counselors also sit on the committee of PBIS. In the same survey, 91.5 % of students reported that an adult on campus cares about them.

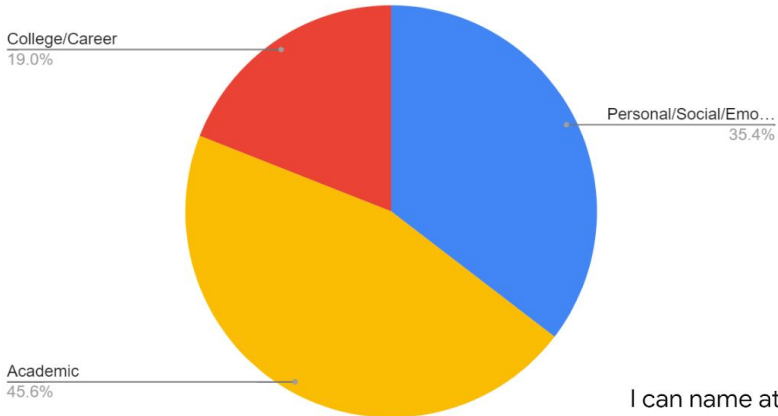
An adult on campus cares about me (teacher, counselor, office staff, aide, administrator)  
343 responses



By the end of the 2020-2021 school year, one third of CHS staff in grades 6-12 will be trained in Mental Health First. All students in Health class as freshman are provided curriculum on suicide and signs of suicide by our high school prevention counselor. **Standard 5: Leadership and Advocacy**

## Student Domain Outcomes

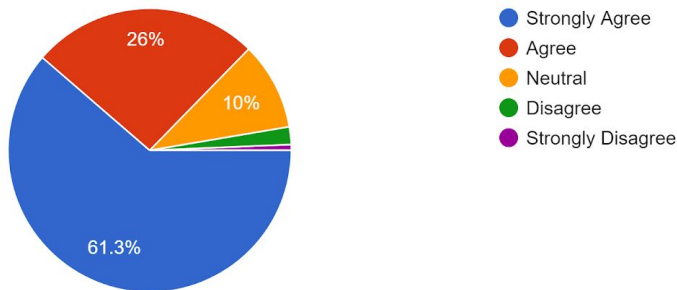
Count of REASON (WHY)



Students sign into the counseling office and data is tracked on who the student has come to see and what the reason is. We also track if the student was called down or walked in. This data represents the month of February and why students came to the counseling office. Counselors are seeing students for social/emotional, academic and college & career counseling. All students have access to a counselor and are able to fill out an online referral or in person referral. Social/emotional lessons are give to all 9th grade students regarding suicide and all students attend an assembly annually regarding some type of social/emotional issue (bullying, drug/alcohol, etc.)

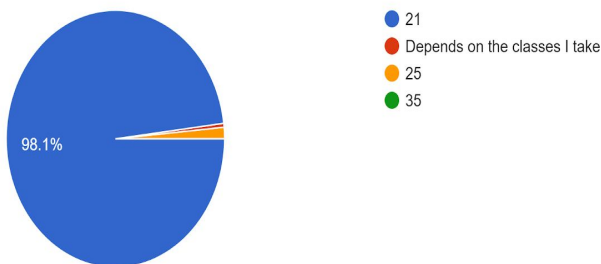
I can name at least one career I want to do  
150 responses

All students are given a guidance lessons using a program called Naviance. With this program counselors help students find their HOLLAND code and identify careers using multiple assessments and lessons. Junior lessons show that 93.5 percent of students can think of one job they would be good at based on their own personal strengths. 12th graders participate in Senior Exploration Day where they do mock interviews and meet local employers. Ninth grade students participate in a Career Center Road Show to learn about careers offered at our local career center. All students 8th-11th are asked to chose Enrollment, Enlistment or Employment on their scheduling sheet for the following year and are also asked to choose a broad career category they are interested in.

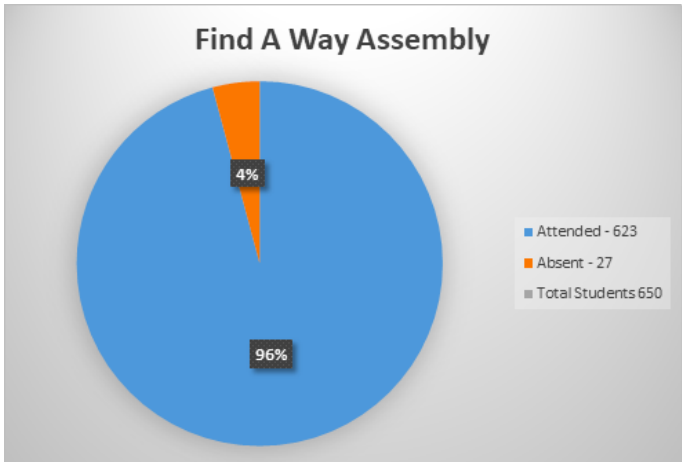


Freshman students are given a two day guidance lesson on all things academic in high school. Counselors focus on graduation requirements, gpas, grades and credits. This chart represents the freshman class and shows that 98% of students after the lesson knew that they needed 21 credits to graduate. Each year all students are given a guidance lesson during scheduling time. The lesson address academics. Students are able to choose their courses based on their interests and plans. Each student is able to sit with a counselor and get 1:1 assistance with their academic plan. During this time their original 4 year plan is reviewed and updated. Counselors meet with each student who fails a course every quarter and monitor senior students closely to ensure they are on track to graduate. Each senior meets with a counselor at minimum two times per year to review their academics.

How many credits do I need to graduate?  
207 responses



Each year a committee that includes a counselor selects a speaker for the high school students. This year Brad Hurtig came to CHS and gave his award winning "Find A Way" assembly to 95% of CHS students. This assembly touched on resilience and determination and how to overcome any of life's problems. Every other year all 11th and 12th grade students also participate in Mock Crash in the spring and various week long events such as Red Ribbon week and Peace Week.



### Standard 4: Evaluation and Data

## Community Partnerships

At CHS we understand the importance of partnering with our tight-knit community. We value our community and take pride in working them closely. Below are the agencies and corporations that we work with that offer huge support to CHS and CHS counselors. We are thankful for our Colt Community!

| <b>Academic</b>   | <b>Career</b>   | <b>Personal/Social</b>  |
|---|---|---|
| Medina County ESC<br>Virtual Learning Academy<br>Westfield Insurance<br>CollegeNow<br>University of Akron<br>Ashland University<br>Other local community and state universities and colleges<br>Teachers and staff at CHS | Medina County Economic Development Corporation<br>Westfield Insurance<br>Medina County Career Center<br>Teachers and staff at CHS | Alternative Pathways<br>Feeding Medina County<br>Community Action Wayne/Medina<br>Medina County Drug and Alcohol Commission<br>Local law enforcement<br>Teachers and staff at CHS |

To volunteer as part of the school counseling Advisory Council or for other volunteer opportunities, please contact Mrs. Conrad, School Counselor at [catherine.conrad@cloverleaflocal.org](mailto:catherine.conrad@cloverleaflocal.org) or 330-302-0332

**Standard 3: Indirect Services: Partnerships and Referrals**

### Student Support Personnel Team

| <b>Student Support Team</b>                       | <b>Education/Experience</b> |
|---|-----------------------------|
| Debbie Bican<br>Prevention Coordinator            | MA<br>20 years              |
| Samantha Kost<br>Alternative Paths<br>Counselor   | MSW, LISW<br>7 year         |
| Deputy Brooks<br>School Resource Officer          | 7 years                     |
| Nicole Stalter<br>Director of Special<br>Services | 2 years                     |
| Kim Petroucci<br>School Psychologist              | 13 years                    |