



CES

# THE COLT'S TALE

Monthly Newsletter



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## Upcoming Events

- 3/28—PK—5 Conferences
- 3/31—4/4 - Spring Break
- 4/18—No school - Good Friday
- 4/29—5/9—OAAs
- 4/29—1st Grade Concert 6:00 pm Miss Kindall's Classes: Dalton, Kinsey, Reisinger . 7:15 pm Ms. Heinrich's Classes: P. Bauman, Johnson, Rickard, Woolley
- 5/16—DARE Gradua-

## OHIO ACHIEVEMENT ASSESSMENTS TO BEGIN IN APRIL

State testing will begin next month for third through fifth grade. Due to the number of snow days this winter, the start of tests at CES is being delayed a week until April 29.

The Ohio Achievement Assessments measure how well students have grasped what they have been taught. It is very important that each student be able to do his or her best, so it will be essential for each child to get plenty of sleep during the weeks of the tests so he or she comes to school well rested and ready to do his or her best. We will provide a break-

fast each morning on the test days for grade levels but not on make-up days. Students tend to perform their best in the test setting when they are working with people they are comfortable with, so we ask that parents do everything possible to be sure their children are at school, on time on days of the tests. (Make up tests usually are not given by a child's teacher.) Please avoid making any appointments on test days, particularly any time before lunch as tests will be given during morning hours. Thank for your cooperation on this.

### Schedule for OAAs:

- April 29—3rd grade Reading
- April 30—5th grade Reading
- May 1—4th grade Reading
- May 2—3rd grade Math
- May 5—Make up day
- May 6—5th grade Math
- May 7—4th grade Math
- May 8—5th grade Science
- May 9—Make up day



## MRS. STAFINSKI'S COUNSELOR'S CORNER



Check out what the students are learning during their Classroom Guidance Lessons...

Extended Day Kindergarten students receive weekly lessons from the PATHS (Promoting Alternative Thinking Strategies) Curriculum. They have learned a lot about doing "Turtle", which is a technique taught to help children use self-control and become a problem solver. This month we are focusing on behaviors that are OK and behaviors that are NOT ok to do when you are mad. I am impressed with how well the children are responding.

Our 2nd graders have learned a lot about feelings this year! They have been working on building a feelings vocabulary, identifying feelings inside themselves and in others, expressing their feelings appropriately, and how to help themselves and others cope with these feelings. The 2nd graders have enjoyed learning Jace Kelly's strategies to keep them from popping. Howard B. Wiggle Bottom has taught them some Super Power Strategies for overcoming fear, and they now know what to do when they have "one of those days".

The question many 4th grade students ask is... "How am I going to survive 4th grade?". Well, I have a few strategies for them. The 4th graders have been learning some simple things they can do to help them not only to survive 4th grade, but to survive life. These life skills include, organization skills, goal setting skills, and stress management skills. If you survive this year...everything else is a breeze!

## TECHNOLOGY TIPS WITH MRS. WEIGEL



Looking for some fun, educational websites for your family to enjoy? You might want to try [www.highlights.com/see-all-our-games](http://www.highlights.com/see-all-our-games) Lots of fun for the whole family!

And, of course, 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students are encouraged to use [www.studyisland.com](http://www.studyisland.com) at home to stay fresh on all the things they are learning in the classroom. This website is great practice for the Spring OAAs coming up! All students' usernames are their first name, dot, last name@cls (no spaces). Every student has their own secret password that they have used often at school.

## It "Pays" to Follow the Rules!

As a way to promote positive behaviors in our school building, the PBIS (Positive Behavior Intervention and Support) Committee has implemented multiple initiatives this school year. We started out the year by teaching all of our students what the expectations (I can be Respectful, Responsible, a Problem-Solver and Safe) look like in each area of the building. Students had opportunities to practice/role play these behaviors appropriately. A refresher course was implemented in January as a way to remind students about the positive behaviors. To reward our students that are "caught" following our school's expectations, staff hands out Colt Cash. Students collect their Colt Cash and can exchange it for fun prizes in their classroom.

To focus on a Team effort, every classroom has the opportunity to earn Class Cash. Class Cash is awarded when an entire class (all 30+ students) are following our expectations. Classes tally their points and enter them into a competition each week to determine who will be named the Class of the Week. Congratulations to the following classes who were named class of the week during the 3<sup>rd</sup> quarter: Mrs. Reisinger, Mrs. Power, Mrs. Lambert, Mrs. Tobin, Mrs. Kinsey, Mrs. Johnson, and Mrs. Davis' classes.

Our classrooms are not the only Team in our school, we also have a grade-level competition which is based on the number of Class Cash earned throughout a quarter. So far this year, the 4<sup>th</sup> grade team has won this competition 3 out of 3 times!!! The 4<sup>th</sup> grade has earned two fun dress up days and an extra recess day just by doing what is expected of them! Congratulations 4<sup>th</sup> grade and good luck to all of the grade-levels for the final quarter of the school year!

We are proud of our student's behaviors! Keep up the good work!



## THE COLT'S TALE



For our first "Teacher Spotlight" article, we chose a teacher who is full of school spirit and loved by his students and the staff he works with. That teacher's name is Mr. Russell King. Mr. King is a 4th grade teacher at CES. He started his career when he graduated from Indiana State University. He has been teaching for 19 years in Ohio and in Indiana. He has taught grades 4-8 in Math, Reading, Writing, Science, and Social Studies.

Mr. King's favorite part of his job is helping his

students to grow academically. "It is really great to see how students change in a year's time. Knowing that I've helped them grow as a person is very rewarding."

When asked who or what inspired him to become a teacher, he said that there wasn't just one person who inspired him. "My teachers showed me how important a good education was. I really wanted to be a part of that. I enjoy learning and want others to also."

Mr. King believes that

Cloverleaf is a truly special place. "I really think that our staff, in every area, is very special. They really put what is best for the students first. The schools have many great programs for the students, too."

When Mr. King isn't teaching, he enjoys spending time with his family. He also enjoys playing with his two dogs, Nina and Jackson, and tinkering around in his workshop at home.



## MRS. THIRY'S COUNSELOR'S CORNER

In 1st grade, we have been learning about the difference between tattling and telling. Students learned that tattling is something people do to get others in trouble, and probably could have been handled on their own. Telling is helpful and necessary when situations are deemed dangerous, hurtful, or against the law. Students played the "Tattle Tell Fishing Game" to help reinforce the ideas being taught. Our first graders really loved using a fishing pole to learn!

In 3rd grade, we have been learning about accepting differences in others. We watched a short video clip which was about the book "The Crayon Box that Talked". Students learned that being different is awesome! If we were all the same it would be actually quite boring. Students got to draw pictures with their favorite color. It just wasn't quite the same as when they got to use all the different colors to create pictures about acceptance.

In 5th grade, students have been learning about perseverance. They discovered that they could do anything with their lives that they wanted to, as long as they never gave up. We watched a Power-Point presentation that showed many famous people who persevered, and their stories. Some of those people were: Michael Jordan, Abraham Lincoln, Albert Einstein, J.K. Rowling, and Walt Disney, just to name a few. Ask your child about the goals they have set for themselves. You can do or be anything if you never give up!



## Our Hearts are in Art!!



The Art rooms have been beating this past month with a wonderful addition to our staff, Miss Sarah Toby, a student teacher from Ashland University. While she was here, the first graders in Mrs. Klevay's room studied the painting style of abstract action painter Jackson Pollack and duplicated his style by rolling marbles in paint and using these to roll across their papers. Mrs. Dalton's class combined their work into a large painting to be seen in April at the Arts Expo. We wish Miss Toby good luck as she moves on to Cloverleaf High School until the end of the year. We were so happy to be able to have her here with us at CES!

## Internet Links to Support Academics with Resources and Fun

1. Start at [www.cloverleaflocal.org](http://www.cloverleaflocal.org).
2. Click on the [Schools](#) tab.
3. Click on the [Cloverleaf Elementary](#) tab.
4. Click on [Computer Lab/Library](#) tab.
5. Click on [Resources](#) tab.
6. Click on [Language Arts](#), [Math](#) or one of the other 8 categories.



The Cloverleaf Board of Education has placed a combined 3.5-mill additional property tax and 0.75 percent additional earned income tax on the May 6 ballot. This combination levy will appear on the ballot as a single 10-year issue.

The earned income tax portion of the levy would be paid only by those currently earning a wage. Social Security income, child support, investment income, retirement income and rental income are NOT TAXED. The 0.75 percent earned income tax would generate approximately \$3 million per year.

The 3.5-mill portion of the levy will generate \$1.6 million per year. Its cost per \$100,000 of assessed property value is \$10.21 per month. Please note "assessed value" is not the same as a home's selling price. Visit [www.medinacountyauditor.org](http://www.medinacountyauditor.org) to find your property's assessed value. Passage of this combination levy will prevent additional cuts and provide financial stability for Cloverleaf into the 2020s at current levels of state funding.

Without this funding, the state Fiscal Oversight Commission will require Cloverleaf to make an additional \$1 million in budget cuts. On top of the \$7 million in reductions Cloverleaf has implemented over the past five years, further cuts will devastate the quality of education Cloverleaf students receive.

## UPSTANDERS at CES

At CES we are learning about the power of Upstanders during our Bullying Awareness Week which took place March 24th-27th. Often times when students witness someone being bullied, they do nothing. Many people don't know what to do in this situation. Many will look the other way because they do not want to be picked on, too (bystander).

An Upstander is someone who doesn't stand around when they see someone being bullied, they take action. CESA members created a short video to help students understand 4 things they can do to stop the bullying. The strategies they learned include: being a buddy - ask them to join you to play (take them out of the situation), interrupting the bullying, tell the bully that what they are doing is wrong, or telling an adult. Talk with your child about times they can use these strategies.

