ISSUE 3 10/31/14



<mark>THE COLT'S</mark> TALE

Mrs. Martin ♣ Principal Grades PK-2 ♣ (330) 302-0103 ~ Mr. Falkenberg ♣ Principal Grades 3-5 ♣ (330) 302-0102

Upcoming Events

- 11/4—Picture Re-take Day
- 11/11-Veterans' Day Assembly
- 11/13-K-5 conferences 8:30-8:00-no school
- 11/14—Teacher In-service no school
- 11/18-PK-2 Conferences 4:40-8:00 pm
- 11/21-Primary report cards
- 11/26-11/28-Thanksgiving Break
- 12/8-12/12-Holiday Shop
- 12/11-5th Grade Concert: 6:15 Heinrich's classes, 7:30 Kindall's classes
- 12/15-Elementary Choir Concert grades 3-5
- 12/17—CES 24 Competition
- 12/22-Winter Break begins

RED RIBBON WEEK

CES recognized Red Ribbon Week October 27-31, 2014. The week was full of fun and educational opportunities for our young students to learn the harmful effects of drug, alcohol and tobacco use. The theme this year was Love Yourself, Be Drug Free. Our 5th grade CESA members led this year's campaign by decorating the school with posters and red ribbons. Throughout the week our CESA members challenged our school to take the Red Ribbon Pledge by telling them what they loved about themselves. Each student that took the pledge made a

heart that was placed on a large sign that shows everyone that CES students love themselves too much to take drugs.

On Wednesday, October 29th, all students and staff were encouraged to wear red. The 5th graders participated in a special assembly organized by our DARE Officer, Deputy Pries. During this assembly, many high school students and staff spoke about their super powers...being able to say no to drugs, alcohol, and tobacco. They heard many inspirational words from



swing choir members, marching band members, and athletes. They also got to have some fun by singing, dancing and cheering. It was a great time had by all!

If you would like more information on Red Ribbon Week, feel free to check out the Red Ribbon Campaign website at:

www.redribbon.org.



Getting in Touch With History

On October 21, 22, CES fourth graders got in touch with history, one homeroom at a time, when the Summit County Historical Society presented "A River through Time". During the lesson on pre-historic Indians in Ohio, students held artifacts including a mastodon spine bone and many pre-historic tools. "I thought it was neat to touch artifacts because they're ones some people can't touch." stated Jacob Meckley. Students learned how these ancient people hunted, made clothing, crafted jewelry and created tools. Alice Genkin said, "It was interesting to know how smart these people were." Many students, including Brynn Lilley, thought the class was interesting when she showed us the Indian clothes on the student. "It was really cool," she said.

The student's enjoyed the hands-on learning experience. Thanks go to Mrs. Davis for setting up these classes that helped the students get a feel for Ohio's pastand to CEPTO for providing the funds.





























Picture Re-Take Day

Picture re-take day will be Tuesday, November 4, 2014. If your child was not here that day, an order form will be sent home with their student this week. If you want to have your child's picture re-taken because you are not happy with the picture, please bring in the original photos on re-take day and send a note to your child's teacher that your child needs to attend the re-take session.

Nut-Free Tables at Lunch

As many of you know, we do have a "nut-free" table in our Cafetorium. If your child sits at this table, please be sure the food that they are bringing to the table is NUT-free, not just free of the type of nuts that your child is allergic to. We have students who are allergic to all different types of nuts, sitting at this table. Thank you for attention to this matter.

5th Grade Concert

Thursday, December 11, 2014

Grade 5 Concert in Cafetorium

<u>6:15 pm</u> Mrs. Heinrich's Classes: Albon, Henn, Riley, Stephenson

<u>7:30 pm</u> Miss Kindall's Classes: McCowan, Kuhn, Perry, Lurtz



Earth Balloon at CES

For three days students from first through fifth grades had a unique opportunity to see the world from a different perspective from inside the earth! How, you ask?

From October 14-16 Cloverleaf Elementary School hosted the Earth Balloon, an inflatable

classroom made possible by the Global Issues Resource Center at Cuyahoga Community College. The balloon measures 22 feet in diameter. Students were able to enter the balloon through a zippered entrance at the international dateline. Once inside they were able to view a detailed model of Earth. Our students gained an appreciation for the size, shape and relationships between the continents and oceans as science, math and social studies all were emphasized through experiencing the earth balloon.

The event was made possible by the generous donations by Mr. Joe Doty and the Cloverleaf Elementary PTO (CEPTO). Together, they provided the funds to bring the earth balloon to us for the three days.



Mrs. Weigel's Computer Tips

Looking for a great way to share current events with your children? https://newsela.com is an outstanding resource for families to read and discuss the day's news. This is a FREE resource that allows you to choose your reading level, so that current events are easy to read and understand for students from third through fifth grade. Something for every interest is here, with plenty to choose from -- sports, health and science; national and international news; short, condensed articles the family can enjoy together.



COUNSELORS' CORNER

Motivating Kids to Read Literacy Night 2014

On October 22, Mrs. Thiry and Mrs. Stafinski were asked to do a presentation on "Motivating Students to Read" for Literacy Night. What an interesting, and helpful topic to present to parents who often ask, "Is there anything that I can do to encourage my children to read?"

First, it's helpful to know your child's reasons for not liking or wanting to read. These reasons can help you decide what will work best in motivating your child to discover or rediscover how much fun reading can be.

Do any of these statements have a familiar ring? They are the reasons children frequently give for not reading:

- 1. **It's boring.** Don't despair if your children have this response to reading that is assigned at school. You can expose them to another kind of reading at home that is related to their interests.
- 2. **I don't have the time.** Kids are busy. School, friends, sports, homework, television, and chores all compete for their time. Some children need your help in

rearranging their schedules to make time for reading.

- 3. **It's too hard.** For some children, reading is a slow, difficult process. If your child is having a hard time reading, talk with his or her reading teacher. Ask about how you can find interesting books and materials written at a level that matches your child's reading ability.
- 4. **It's not important.** Often children don't appreciate how reading can be purposeful or relevant to their lives. Parents can take it upon themselves to find reading materials on subjects that do matter to their kids.
- 5. **It's no fun.** For some children, especially those who have difficulty reading, books cause anxiety. Even for children with strong reading skills, pressure from school and home that emphasize reading for performance can make reading seem like a chore. Our advice: take the pressure off reading so that your children can enjoy it.
- **Tips taken from www.rif.org

Things that WON'T work are nagging, criticizing, yelling, threatening, and arguing. Here are a few ideas from our presentation on what does work:

- 1. Find SOMETHING that your child is interested in reading. This can be a book, comic, newspaper, the funnies, joke books, family games that require reading, letters used to make sentences or the markers that are used in the bathtub, the back of cereal boxes, or a magazine.
- 2. Simply having books and other reading materials around the house, not just stored on a shelf in their bedroom, will help children view reading as a part of daily life.
- 3. Your example of frequently reading and enjoying it will influence your child to want to read, too.
- 4. Have plenty of writing supplies available such as journals, diaries, paper, etc. Some of us are more writers than readers at first.
- 5. If you want your child to learn to love to read books, read to them aloud. The earlier you start, the better. Make this a special time you spend together each night. Share the pleasure of a story without the distractions of the t.v., telephone, video games, etc.
- 6. Reluctant readers may not be reluctant listeners. Read stories aloud if they don't want to read out loud themselves.

<u>Learning About Air</u> <u>Can Be Fun</u>

Students in Mrs. Conrad and Mrs. Smith's second grade spent the month of October learning about air. They learned that air takes up space and has weight. Scientists measure the speed of the air with an anemometer, the direction of the air with a wind vane, and the temperature with a thermometer. It is able to carry and push things and can be destructive at times. To wrap up the unit, the students made kites and then took them out to fly!

