Game Board Book Report

Assembling Directions

Materials Needed:

<table>
<thead>
<tr>
<th>o Rough Draft</th>
<th>o Pen or Pencil</th>
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<tbody>
<tr>
<td>o Final Draft Templates</td>
<td>o Color Pencils/Markers</td>
</tr>
<tr>
<td>o Evaluation Rubric</td>
<td>o Scissors, Glue, and Tape</td>
</tr>
<tr>
<td>o 15 Trivia Cards &amp; Rubber Band</td>
<td>o 4 objects to use for 4 people to play your game and dice</td>
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</tbody>
</table>

1. Cut the right dotted line off the Start Here page. Glue this piece on top of Title and Author page, being careful to line up the top edges.

2. Cut the top dotted line off the page with the Name and Date on it. Glue this page on top of Start Here page, being careful to line up the left edge.

3. Cut the top and left dotted lines off of Jail page. Glue this piece on last, being careful to line up all the top and left edges.

4. Cut out the large Trivia Card and glue it in the middle of the game board on a slant. Now cut out the game board along the black outer borders. Save this step for last so that your edges are straight.

5. Turn your game board over and tape the back sections to make sure that they are secure and will not fall apart. To make your game board more durable, you may want to glue it onto a piece of construction paper. Your game board is now assembled.

6. Now you are ready to begin your writing and coloring. Write the author, title, genre, your name, and date in the stars. Draw and color two pictures of your favorite parts of the book in the empty stars.

7. Cut out your 15 Trivia Cards. Using your edited First Draft, write the questions on the lines on the front side of your trivia cards. Write the answers on the back side of your trivia cards. Use a rubber band to secure them together.
8. Using your edited First Draft, write the property titles in the 22 property boxes.

9. Choose 10 different colors. Color each set of property (2 or 3 in a set) a different color.

10. If you want, you can draw pictures in the bottom sections of property boxes that represent the titles that you chose.

11. Color the rest of your game board. You may add other decorations to your game board.

12. You need to have 4 objects, one for each player (4 players). You may cut out 4 different colored squares, or be creative and make your own personal design! You will need a dice, so that you can play your game with your classmates.
Name: _______________________________

Due Date: _______________________

**First Draft:**

**Title:**

________________________

**Author:**

____________________________

**Genre:**

___________________________

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**Property Titles:**

As you read your book, make a list of all of the settings in your book. You need to think up 22 creative titles for the property boxes on your board game.

<table>
<thead>
<tr>
<th>1.</th>
<th>9.</th>
<th>17.</th>
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<td>18.</td>
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<td>3.</td>
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<td>4.</td>
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<td>20.</td>
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<td>5.</td>
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<td>21.</td>
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<td>7.</td>
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<td>8.</td>
<td>16.</td>
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</table>
Trivia Question:
As you read your book, make a list of trivia questions and answers about the plot, setting, and characters in your book.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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</table>
9. Question:

Answer:

10. Question:

Answer:

11. Question:

Answer:

12. Question:

Answer:

13. Question:

Answer:

14. Question:

Answer:

15. Question:

Answer:

✓ Remember to proofread and edit your first draft for mistakes in spelling, punctuation, capitalization, and grammar.
# Game Board Book Report

## Grading Rubric:

Name: ______________________  Date: ___________

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Developing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content and Ideas:</strong></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>My property titles &amp; trivia cards show that I understand the characters and the main events in the book.</td>
<td>[Smiley face]</td>
<td>[Thumbs up]</td>
<td>[Neutral face]</td>
<td>[Sad face]</td>
</tr>
</tbody>
</table>

| **Property Titles: Word Choice** | 4         | 3         | 2    | 1          |
| I have chosen 22 interesting property titles that reflect the setting and characters in the book I read. | [Smiley face] | [Thumbs up] | [Neutral face] | [Sad face] |

| **Trivia Cards: Questions and Answers** | 4         | 3         | 2    | 1          |
| I have written interesting questions for my trivia cards and my answers are correct. | [Smiley face] | [Thumbs up] | [Neutral face] | [Sad face] |

| **Proofreading and Editing:** | 4         | 3         | 2    | 1          |
| I have proofread and edited my writing for grammar, spelling, capitalization, and punctuation errors. | [Smiley face] | [Thumbs up] | [Neutral face] | [Sad face] |

| **Final Presentation and Effort:** | 4         | 3         | 2    | 1          |
| I have used my neatest handwriting and my best effort to draw my pictures and color my game board book report. | [Smiley face] | [Thumbs up] | [Neutral face] | [Sad face] |

**Student:** Shade in the face for each section for the score that you feel you have earned.

**Teacher:** Circle the number in each section for the score that the student earned.

**Total Points:**

**Comments:** _____________________

**Total Points:**

**Comments:** _____________________

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1. Cut off this dotted line.
2. Then glue this piece on top of title/author/genre page.
3. Cut off this dotted line.
4. Then glue this piece on top of Start Here page, being careful to line up the left edges.
4. Cut off top and left dotted lines.
5. Glue this piece on last, making sure to line up the top and left edges.
5. Now cut out the whole game board along the black outer borders.
Glue this piece in the middle of the game board (at a slanted angle) so that it covers the middle section where all the pieces meet together.

Cut out your 15 trivia cards. Write the questions on the lines, and write the answers on the back side.

1. __________________
   __________________
   __________________
   __________________

2. __________________
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   __________________
   __________________

3. __________________
   __________________
   __________________
   __________________

4. __________________
   __________________
   __________________
   __________________
Note to teachers: For each of my book reports, I like to start off by showing my students an example of a book report that I completed using the same project. This helps to give students a visual image of what this project entails. This is a bit time consuming, but worth it to me, and you can use your example year after year once you have made it. This is one of the more time consuming projects to complete yourself, so I have provided you with a sample of a book report example that I did with this project using the book Matilda by Roald Dahl. If you want to use my sample, it will save you a lot of time in preparing your own completely from scratch.
Title: Matilda
Author: Roald Dahl
Genre: Fantasy
3. Cut off this dotted line.
4. Then glue this piece on top of Start Here page, being careful to line up the left edges.
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**Trivia Cards**

1. What animal does Matilda use to scare her family and make them think that there is a ghost in their house?
   
   Answer: a parrot

2. What is the name of the small cupboard that Miss Trunchbull places students in to punish them?
   
   Answer: the chokey

3. Who got in trouble for eating a piece of Miss Trunchbull’s cake?
   
   Answer: Bruce Bogtrotter

4. How did the glass with the water and the newt tip over?
   
   Answer: Matilda wanted it to tip over and used her eyes to make this happen.
5. How are Miss Honey and Miss Trunchbull related to each other?

Answer: Miss Trunchbull is Miss Honey’s Aunt.

6. When she was younger, what made Matilda special and different from other three and four year old children?

Answer: Matilda taught herself to read newspapers, magazines, and books.

7. What happened to Matilda’s library book The Red Pony by John Steinbeck?

Answer: Her father ripped the pages out of the book.

8. What did Matilda do to her father’s hat?

Answer: Matilda put Superglue on it so that his hat was stuck on his head.

9. Matilda was left alone in her house every weekday when she was young. Where did her mother go?

Answer: Matilda’s mother was hooked on bingo and played it five afternoons a week.

10. Matilda used her eyes to make a piece of chalk write a message to Agatha. Who is Agatha?

Answer: Agatha is Miss Trunchbull.
11. At the end of the book, where were the Wormwoods moving to?
Answer: They were moving to Spain.

12. Miss Trunchbull threw a little girl by her pigtails. What was this girl’s name?
Answer: Amanda Thripp

13. Who put the newt in Miss Truchbull’s water glass?
Answer: Lavender

14. What was the name of Matilda’s school?
Answer: Crunchem Hall Primary School

15. What happened when Miss Trunchbull saw the message that the chalk was writing on the blackboard?
Answer: Miss Trunchbull fainted.